

## **Region VI ICC**

### **Minutes for May 15, 2006**

#### **Present:**

Rhoda Young  
Cindi Richman  
Linda Heinrich  
Theresa Will  
Rose Greer  
Marcia Schneider  
Keith Gustafson

#### **Report from Core Group**

1. The Experienced Parent has been filled. Marcia Schneider has been contracted to provide up to 10 hours a week of parent support. There was continued discussion of contracting with a veteran parent in each Special Education Unit. There was an agreement among the members present that there needs to be a Planning Committee whose purpose will be to determine the roles of transition Experienced Parents in each Special Education Unit. The planning committee will consist of Cindi Richman, Rhoda Young, Linda Heinrich, & Keith Gustafson. This group will meet in June. Rhoda will check with other Special Education Directors to see which date will work. She will let Linda know, who will, in turn, let the others know.
2. There will be trainings in each Region on new IDEA Regulations regarding transition guidelines and measuring outcomes. There will be a joint training for Part B and Part C in Region 6 on October 10<sup>th</sup>, 2006.
3. The Infant Development transition has taken place. The Infant Development for Region 6 is now Called South Central Regional KIDS. Cindi Richman will be the Program Coordinator. She is also the Coordinator for Right Tracks. The program has moved into Suite 218 in the Jamestown Mall. The

**Mailing address is 300 2<sup>nd</sup> Avenue NE, Suite 218, Jamestown, ND 58401. They will need to make up some new brochures and business cards. A press release will need to go out to families, medical Personnel, and other appropriate individuals and agencies to they everyone know of this move.**

## **2005 Action Plan**

### **I Child Find/Public Awareness**

I-2:

2. Contact agencies that work with children and families to encourage collaboration in offering a Right Track screening for all children less than 3 years of age. Include childcare providers & childcare associations.	Right Track, Infant Development, Case Management	January 2004 Partially Completed Completed March 2005
--	--	---

**Mark as completed**

I-3:

3. Collaborate with other agencies to provide information to migrant, mobile, and homeless families about the importance of Early Intervention screening.	Infant Development, Case Management	2005 Completed January 2006
---	--	-----------------------------------

**Mark as completed**

I-4:

4. Collaborate with other agencies to develop an education plan regarding the importance of early intervention. (College parents, colonies, prisons, home schools, health professionals, child care providers, social workers, adoptive and foster parents)	Infant Development, Case Management	<del>2004</del> Partially completed 2005
---	--	--

**Mark as completed**

1-5:

5. Develop and implement a system to identify children who, at their preschool screening, have a primary language disability.	Region VI Special Education Directors	2004
		2005
		Partially met

**At a previous meeting, Rhoda Young had recommended some Child Find training statewide. Keith Gustafson discussed this with Deb Balsdon, who thought this was a good idea and is putting it into the North Dakota State Performance Plan. Region 6 may need to spearhead this, and possibly host this. Keith suggested that we may want to wait a year and schedule a Child Find training as a preconference to the Family Connections Conference. Rhoda and Keith will do some preliminary planning and report back to the RICC at the September meeting.**

II-1:

1. Educate families, staff, therapists, childcare providers and family support service providers about natural environment.	Region VI Natural Environment Team	2004
		2005
		In process

**II-2:**

2. Identify key staff to attend: Supervise and Supporting Natural Learning Opportunities Training.	Region VI ICC	2004
		2005

- 4. There was some discussion of how we could gather some baseline data from families on how effective the natural learning environment approach is, in helping their children to show progress in the areas of concern. This could be followed up after a predetermined amount of time to provide Early Intervention and Developmental Disabilities staff some feedback on the effectiveness of this approach. Marcia Schneider has some satisfaction surveys that are being used in another region.**

**Cindi Richman will look at these and see if they are appropriate for what staff are wanting to accomplish. If so, she will send them out to the early intervention families. Those not returned will be followed up with by phone.**

## **II-6**

6. Gather statistics on the number of children traveling and the number of miles traveled to get direct therapy provided at a non Natural Environment location.	Infant Development, Case Management and Region VI ICC	2005
---	---	------

## **II-7**

7. Organize Focus groups including both professionals and parents to review data and develop plans for concerns 2 and 3.	CSCC	2005
--	------	------

## **III Family Centered System of Care**

### **III-3**

3. Develop a process to increase parent understanding/confidence in participating in the IFSP process utilizing experienced parent(s) and resources from Case Management.	Infant Development, Case Management and Regional ICC	June 2005
---	--	-----------

#### **IV-1**

1. Develop focus groups to: A. Get input from preschool parents on their perception of the transition process. B. Get input from Special Ed. Directors and Coordinators on their perception of the transition process.	CSCC and Family to Family	A. 2003 B. 2003 Completed Evaluate in 2005
--	---------------------------	--

**1. The Joint Transition Training for Region 6 has been scheduled for October 10, 2006.**

#### **IV-2**

2. Develop Training sessions for families on: A. Knowing what to expect of the transition process. B. Special equipment purchasing. C. Child/Family rights in the school system. D. IEPs (what are they, how to make them effective) E. Train parents on option 504. F. Any other concerns that may come up in the focus group.	Infant Development, Case Management, Experienced Parent(s), and Special Education Directors and Coordinators	2004 2005
---	---	--------------

**1. Will discuss after State's transitioning training in October, 2006.**

### **IV-3**

3. Develop training sessions for professionals on: A. Making the transition process from Infant Development to Special Ed. more compatible. B. Any other concern that come up in the focus group.	Infant Development, Case Management	2004  Completed  Evaluate in 2005
---	--	---

**RICC was advised regarding upcoming training Family Connections Conference to be held June 13 – 16, 2006, at the Ramkota Hotel in Bismarck.**

**Next meeting is September 18, 2006 at 11:30 at SCHSC.**